

# Appendix

## Overview of CDC Programs related to Early Middle Childhood and Adolescent Health Objectives



- National Center on Birth Defects and Developmental Disabilities (NCBDDD)
  - Learn the Signs Act Early Program to increase developmental monitoring and screening [EMC-1, 2]  
<https://www.cdc.gov/ncbddd/actearly/index.html>
  - Milestone Tracker App to promote parental monitoring of developmental milestones [EMC-1, 2]  
<https://www.cdc.gov/ncbddd/actearly/milestones-app.html>
  - Act Early Initiative: Ambassador Program [EMC-1, 2]  
<https://www.cdc.gov/ncbddd/actearly/about-initiative.html>
  - Don't Just Wait and See: Improving Developmental Screening and Follow-Up Quality Improvement Project [EMC-1, 2]  
<https://www.cdc.gov/ncbddd/actearly/index.html>

- National Center on Birth Defects and Developmental Disabilities (NCBDDD)
  - Legacy for Children™ Parenting Intervention: Implementation pilot program [EMC-1, 2] <https://www.cdc.gov/ncbddd/childdevelopment/legacy.html>
  - ADHD in Young Children: Promoting Access to Parent Behavior Therapy [EMC-5] <https://www.cdc.gov/vitalsigns/adhd/index.html>
  - Foster Care Surveillance Project Monitoring Transitions to Adulthood [AH-4] <https://www.cdc.gov/ncbddd/childdevelopment/>

- National Center for Injury Prevention and Control (NCIPC)
  - Essentials for Childhood Framework: Steps to Create Safe, Stable, Nurturing Relationships and Environments for All Children [EMC-1, 2] [AH-3, 8, 10, 11]  
<https://www.cdc.gov/violenceprevention/childmaltreatment/essentials.html>
  - Essentials for Parenting Toddlers and Preschoolers [EMC-2] [AH-3]  
<https://www.cdc.gov/parents/essentials/index.html>
  - Parents are the Key - to Safe Teen Drivers  
<https://www.cdc.gov/parentsarethekey/index.html> [AH-5.6]
  - CDC HEADS UP – concussion and brain injury prevention  
<https://www.cdc.gov/headsup/index.html> [AH-5.6, 8]
  - Rape Prevention and Education Program [AH-9]  
<https://www.cdc.gov/ViolencePrevention/RPE/states.html>

- National Center for Injury Prevention and Control (NCIPC)
  - Dating Matters: Strategies to Promote Healthy Teen Relationships **[AH-10, AH-11]**  
<https://www.cdc.gov/violenceprevention/datingmatters/index.html>
  - Domestic Violence Prevention Enhancements and Leadership Through Alliances **[AH-9]**  
<https://www.cdc.gov/violenceprevention/deltafocus/index.html>
  - National Centers of Excellence in Youth Violence Prevention **[AH-10, AH-11]** <https://www.cdc.gov/violenceprevention/ace/index.html>

- National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)
  - Whole School, Whole Community, Whole Child: Expanding the coordinated school health approach **[AH-3, 5, 8, 9, 10]**  
<https://www.cdc.gov/healthyouth/wsc/index.htm>
  - State Public Health Actions to Promote School Health: Supporting students with chronic conditions **[AH-5]**  
<https://www.cdc.gov/chronicdisease/about/state-public-health-actions.htm>
  - Improving Student Health and Academic Achievement through Nutrition, Physical Activity and the Management of Chronic Conditions in Schools **[AH-5]** <http://www.federalgrants.com/Improving-Student-Health-and-Academic-Achievement-through-Nutrition-Physical-Activity-and-the-Management-of-Chronic-Conditions-in-Schools-68322.html>

- National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)
  - School Health Index: Self-Assessment & Planning Guide 2017 [EMC-3, 4] [AH-3, 5, 8, 9, 10] <https://www.cdc.gov/healthyschools/shi/index.htm>
  - Promoting Healthy Eating and Physical Activity standards for out-of-school activities [AH-2] [https://www.cdc.gov/pcd/issues/2015/15\\_0270.htm](https://www.cdc.gov/pcd/issues/2015/15_0270.htm)
  - Parents for Healthy Schools, Parent Engagement Strategies [AH-3] <https://www.cdc.gov/healthyschools/parentengagement/parentsforhealthyschools.htm>
  - Promoting Sleep Health [EMC-3] [https://www.cdc.gov/sleep/about\\_us.html](https://www.cdc.gov/sleep/about_us.html)

- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP)
  - Funding for State and Large City Education Agencies **[AH-3, 5, 7, 8, 9, 10, 11]** <https://www.cdc.gov/healthyouth/partners/index.htm>
  - Capacity Building: Help state and local education agencies establish safe and supportive environments for students and staff **[AH-8, 9]** <https://www.cdc.gov/healthyouth/partners/index.htm>
- NCHHSTP with NCCDPHP
  - Making the Connection: Teen Health and Academic Grades Report (*MMWR* September 8, 2017 / 66(35); 921–927) **[AH-3, 5, 8, 9, 10]** <https://www.cdc.gov/features/health-academic-achievement/index.html>
  - Health Education Curriculum Analysis Tool (HECAT) for effective health education curricula **[EMC-4] [AH-3, 5, 8, 9, 10]** <https://www.cdc.gov/healthyouth/HECAT/index.htm>